

## **Impact of School Sports Funding**

**2016- 2017**

### **Before School Activity**

1. The Early Bird provision (Monday – Thursday) and DASH (Do Activity, Stay Healthy) Club (Friday), run by a quality sport coach, provides the children with breakfast and a range of games and activities to enjoy and develop their fundamental movement skills. The children who attended the Early Bird sessions experienced how to share and take turns when playing board games; they developed their core movement skills through practical activities such as tactical target throwing games and enjoyed team games such as football and dodge ball. During 2016–2017 an average of 6 children attended the provision. Of the six who frequently attended, five were entitled to the Pupil Premium Grant.

DASH Club had eleven children attending with a healthy breakfast prepared by a dedicated team of parents.

Next Steps:

- Encourage more children to attend the Early Bird sessions.
- Introduce The Golden Mile incentive in March 2018, enabling all pupils to run before school, under the supervision of the sports coach who leads the Early Birds and DASH clubs.
- Continue to have the link with parents who prepare the breakfasts as this strengthens parent / school relationships.

### **Transporting Children**

2. Due to the distance of the school from Frome it was necessary for the children to be transported to sports festivals across the year. Also the whole school swam for the academic year and was transported to Tytherington swimming pool for quality weekly lessons. The aim of the weekly swim session is for the children to leave Year 4 being able to swim independently and confidently up to 25 metres. Last year 100% of the Year 4 children could swim 25 metres independently, fulfilling the requirement expected at the end of KS2.

Next steps:

- Keep a running record of all of the children’s swimming achievements across the year so their progress can be monitored and rigorously evaluated to understand the impact of swimming all year.

### **Sports Coaches**

3. The use of specialist sports coaches has increased the variety of PE and school sports taught during curriculum time. Examples of this are multi sports, multi skills, dance, gymnastics, hockey, football and basketball.

Next Steps:

- Continue to develop the HLTA's and TA's PE skills and start to develop the teachers' skills in respect of teaching PE and games as well.

#### **CPD**

4. A further positive impact of utilising sports coaches is that the TAs and HLTAs have had the opportunity to work alongside the specialist coaches to improve their subject knowledge and observe high quality lessons. This has developed their confidence and broadened their skills, thus enabling them to transfer this knowledge to help support the delivery of sports after school clubs that run across the year.

Next steps:

- TAs will support the teachers in school with the delivery of the weekly PE lessons.

#### **After School Club Provision**

5. A specialist tennis coach worked with six children in term 6 and provided high quality coaching as an after school club, which enabled the children who accessed this provision to develop their skills and love of the game. All six children's parents have asked for the sessions to run again next year as their children enjoyed the expertise and coaching of the national coach.

Next Steps:

- Offer a wider range of after school clubs run by teachers, TAs and sports specialists to broaden the children's knowledge and experience of sports such as gymnastics, archery and hand ball.
- Offer wider sport experiences during National School Sports Week in June 2018 to extend the children's repertoire, offering sports such as climbing, circus skills and team work challenges.

#### **Frome Learning Partnership Sports Contribution**

6. Our affiliation to the Frome Learning Partnership helped to increase the number of children attending sport festivals throughout the year, with all pupils taking part in an interschool's sports festival between September 2016 and July 2017. The children were unable to attend the interschool football tournament for Year 3 and Year 4 children due to a monitoring visit from an Education Specialist. However, the school football team played a match against Hayesdown First School in July 2017 to give them the opportunity to experience a competitive game.

Next steps:

- Involve the children in some interschool competition - take a team to the interschool football tournament in June 2018 and organise football matches against Hayesdown and Norton St Phillip First Schools. There will also be a focus on in school sports competition

with matches and games taking place between the three teams pupils belong to. This will link to National School Sports Week and Sports Week, which will take place the week of June 25<sup>th</sup> – 29<sup>th</sup> June 2018.

### **Additional Next Steps**

For the 2017 – 2018 academic year we will focus on developing the engagement of all pupils in regular physical activity – 30 minutes each day. We will accomplish this by providing children with the opportunity to be more active at break times by providing more equipment for them to use such as basketball nets, balls, cheerleading kits and introducing playground markings that will engage the children in activity.

A skipping teacher will enthuse the children's enjoyment of skipping and we will introduce the Golden Mile initiative to get the whole school running.

To further raise the profile of PE and sport, we will work with a local rock band called Rocktopus, who will create a song with each class that promotes the benefits of being active.

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