

2016-2017 Pupil Premium Grant (PPG) Evaluation Report

Nunney First School

1. Summary information					
School	Nunney First School				
Academic Year	2016-2017	Total PPG budget	£13,237	Date of most recent internal PPG review	August 2017
Total number of pupils	38	Number of pupils on roll in 2016-2017 eligible for the PPG	8 (21.1%)	Date for next internal review of this strategy	N/A

2. Review of expenditure in 2016 – 2017				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PPG, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pupils' display age appropriate skills in phonics and reading	Introduction of Read, Write Inc (RWI) as the School's 'phonics first and fast' approach to reading	<p>2 days of RWI training for all staff improved knowledge, skills and understanding and the ability of the staff team to effectively teach phonics session in a way that secures mastery and allows pupils to make the required progress.</p> <p>A consistent, school wide approach to teaching phonics is now in place.</p> <p>Across the year, the quality of phonics teaching showed notable improvement (see Core Group minutes, Governor Monitoring Reports, observations made by the Reading Leader).</p> <p>Internal tracking provides evidence that <u>almost all</u> pupils made good progress in phonics across the year, although the level of attainment is still below</p>	<p>It takes time (18–24 months) for the impact of improved provision to be evidenced in national statutory assessment outcomes even though progress is well evidenced at individual pupil level in the school's attainment tracking datasets.</p> <p>Investment needs to be made in one-to-one phonics tutoring, for pupils failing to make expected progress as a result of quality first phonics teaching.</p> <p>In partnership with class teachers, the SENCO needs to assess the needs of pupils who are failing to make expected progress and implement individual literacy programmes to support children to acquire the skills needed for reading and spelling. This will be a priority for 2017-2018.</p>	<p>£3,411.98 resources</p> <p>£2,750 training</p>

		<p>the national and pupils entitled to the PPG made notably less progress than non-eligible pupils.</p> <p>Only 1/3 of the 9 Year 1 pupils met the standard in the 2017 statutory phonics screening check. The average score for the cohort was well below the national average at 24.2. 1 of the 2 pupils entitled to the PPG pupils met the standard.</p> <p>Of the 3 Year 2 pupils who needed to re-sit the check, only 1 met the threshold so 2/6 pupils moved into Year 3 still in need of phonics support.</p> <p>Impact Summary – GOOD - yet to be evidenced in statutory summative assessment data.</p>		
<p>Increased attendance enhances access to the curriculum</p>	<p>Employment of an Education Welfare Officer to work for six half days across the year to improve the attendance of targeted pupils and help parents understand the link between school attendance, pupil progress and engagement with learning.</p>	<p>As the year progressed, parents' awareness of the expectation in respect of attendance increased. Absence dropped from 6.6% in November 2016 to 5.5% by July 2017.</p> <p>The 2016-2017 attendance percentage for the whole school remained poor (94.6%) and significantly below the national of 96.1%.</p> <p>The average attendance for pupils entitled to the PPG was 94.52% - broadly in line with that of pupils not entitled to the grant which was 94.70%.</p> <p>The number of pupils with absence above 15% dropped from 5 in November 2016 to 0 in July 2017.</p> <p>Impact Summary – MODERATE</p>	<p>Across the 2017-2018 academic year the school needs to maintain a relentless focus on attendance.</p> <p>Evidence in the form of letters and minutes of meetings, provides evidence that parents have picked up the required messages about attendance. However, entrenched habits in respect of holidays in term time and days off for family events are proving hard to change.</p>	<p>£1,296</p>

ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pupils arrive on time and are well prepared for the start of the school day having eaten a healthy breakfast and engaged in purposeful play with other children	Attendance without payment at the school's Breakfast Club for children entitled to the PPG.	<p>50% of children entitled to the PPG attended the Breakfast Club across the year. They entered the classroom ready to engage with learning, having enjoyed the time they spent with the Breakfast Club leader.</p> <p>The Breakfast Club leader played games with the children, heard them read and sometimes helped them complete homework.</p> <p><u>Impact Summary – MODERATE</u> (only 50% take-up)</p>	Evidence accrued shows that when pupils entered the Breakfast Club displaying emotional dysregulation as a result of family circumstances beyond their control, attendance at Breakfast Club had a calming effect. It enabled them to enter the classroom ready to learn.	£1,560
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Equitable access to a residential educational visit	Use of PPG to pay board, lodgings, transport and activity fees in full, for those entitled to the grant.	<p>All pupils entitled to the PPG participated in the 2017 residential visit.</p> <p>Pupils' collaboration and teamwork skills increased.</p> <p>Growth in the children's self-belief and self-confidence through being part of a much larger group, supported their move from a small village school to a large middle school in September 2017.</p> <p><u>Impact Summary – GOOD</u></p>	Without this subsidy, participation in the residential visit would place added and potentially untenable pressure on family budgets.	£254

<p>Pupils from low-income households have equitable access to after school clubs and sports provision that sits outside statutory curriculum provision and incurs a financial contribution from parents/carers</p>	<p>Pay 50% of the requested parent voluntary contribution towards the cost of swimming instruction.</p> <p>Access at no direct cost to parents, to after school clubs.</p>	<p><u>Swimming</u> All pupils participated in 30 swimming lessons across the year. As a result of regular, high quality provision children at the school, including those entitled to the PPG, swim confidently and well.</p> <p><u>Impact Summary – GOOD</u></p> <p><u>After School Clubs</u> Only 25% of eligible pupils made full use of their entitlement. 75% of pupils entitled to the PPG didn't attend any after school clubs across the year.</p> <p><u>Impact Summary – POOR</u></p>	<p>Swimming is an important life skill. Maintain this provision with 50% reduction in cost to PPG families in 2017-2018. Half of the families that have children entitled to the PPG do not have cars; the children spend a lot of time in the village of Nunney and none attend a swimming club out of school hours.</p> <p>A targeted approach aimed at the pupils and parents of families entitled to the PPG needs to be adopted. This should include discussion with parents to engage their support in motivating children to attend after school clubs as well as direct engagement with pupils to elicit the type of clubs they would be interested in attending.</p>	<p>£240</p> <p>£1,200 allocated £600 used</p>
<p>Through access to a well-balanced diet, the health and wellbeing of pupils entitled to the PPG improves.</p>	<p>Provide a free school meal at lunchtime to pupils entitled to the PPG.</p>	<p>January 2017 Census data shows 88% of pupils entitled to a free school meal taking up this offer. Pupils enjoy the meals and eat well.</p> <p><u>Impact Summary - GOOD</u></p>	<p>SLA with Somerset County Council to check PPG / free school meal eligibility</p> <p>190 days x 7 meals per day @ £2.30</p>	<p>£193</p> <p>£3,059</p>
			<p>TOTAL EXPENDITURE</p>	<p>£13,363.98</p>