

This overview is a guide. We will tweak as we get to know the children and their interests.



Learning Means the World Communication Project Squirrel Class Term One



Tell Us a Story!

Curriculum Newsletter

Jack and the Beanstalk Wk1/2

Focus on this well-known story. Identify different types of beans. Encourage imagination and creativity, Create giant shoes. Find out about giant animals. Retell the story with sound effects. Y1-Write about

The Gingerbread Man Wk3/4

Listen to the story and identify the repeating refrains and create new ones. Look at patterns and how animals move. Make observations. Design and Bake gingerbread. Y1 – 'The Ninjabread Man' – story innovating. Creating and sequencing character sounds.

Snow White Wk 5

Use a range of drama techniques to look at the characters in the story and create new ones. Identify fruit and vegetables and discuss healthy eating. Talk about a range of materials and their purposes. Mirror making.

Cinderella Wk 6/7

Become familiar with the story, using a range of props. Create story maps to retell the tale. Introduce time and identify change in the story. Invitations and menus. Design a wand and a fancy hat. Clapping rhythms.

Learning to Listen

Focus on the difference between hearing and listening and why it is important to listen. Practice ways to communicate with each other. Listen to and name different sounds.

Maths

Reception – Matching, sorting and comparing objects and pictures. Patterns.
Y1 – Place Value (within 10) Sorting, counting, representing and comparing.

Religious Education

Reception – Special me – who am I, special people, special objects, special people in Christianity
Y1 - Judaism – Key Jewish Festivals

PE

Gymnastics – fairy tale movements

Forest School – Exploring Autumn

Y1 Computing

Online safety – Using PurpleMash

Maze explorers – Following and creating algorithms

