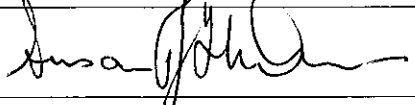
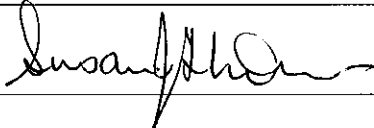


Meeting	Local Governing Board	Date:	5 th October 2020
Venue:	Zoom – Covid-19	Time:	18.30 – 20.30
Attendees:	Sue Heal – Headteacher (SH), Sue Thomas – Chair (ST), Emily Forrester (EF), Charles Horton (CH), Ray Jones (RJ) Mary MacDonald (MM), John Roberts (JR)		
Apologies:	None		
Absent:	None		
In attendance:	Suzanne Parfitt – Clerk (SP)		
Agenda Item	Notes:		
1.	<p>Election of Chair and Vice Chair (Clerk): SP welcomed the group and the meeting was opened at 18.33. ST had put her name forward to be elected as chair and SP had received no other nominations. ST set out her reasons for wishing to take on the role. JR nominated and CH seconded the proposal to appoint ST as chair. Following a vote, ST was unanimously voted as chair for the forthcoming year.</p> <p>CH confirmed that he was happy to stand for the role of vice chair and no other nominations had been received. JR nominated and ST seconded the proposal to appoint CH as vice chair. Following a vote, CH was unanimously voted as vice chair for the forthcoming year.</p> <p>SP noted that under the standing orders for this year, it was necessary to vote on the appointment as Clerk. This was a new requirement which had been shared at the recent Trust Clerk’s briefing. SP confirmed that she was happy to continue as Clerk. ST nominated and RJ seconded the proposal to appoint SP as clerk. Following a vote, SP was unanimously voted as clerk for the forthcoming year.</p>		
2.	<p>Apologies: There were no apologies.</p>		
3.	<p>Business Interests (ST): Governors had all completed and returned the annual declaration of business interests except JR who advised that he would do so this week. No additional business interests were declared.</p>		
4.	<p>AOB items for agenda (ST): Management of school tours for parents/carers of prospective Reception 2021 entrants MM – update on CIF bid for replacement classrooms</p>		
5.	<p>Minutes of meeting held on 13th July 2020 and matters arising (ST): The minutes were unanimously approved and they were signed by the Chair who would retain them for the files.</p> <p>ST noted that governors would like to extend their thanks to the staff involved with the painting that was done during the lockdown period.</p> <p>ST asked whether visitors and volunteers would be allowed in school in term 2. SH felt it was a good idea to have a discussion about this as a governing body. It was agreed that the rising rate of</p>		

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	<p>COVID-19 infections within the local area made this questionable. SH noted that visitors were not used to working within the control measures in the same way that staff were. Governors agreed that there was a need to weigh up the increased risk and following discussion, it was decided not to invite visitors or volunteers into school for the time being.</p> <p>RJ asked whether the idea to have a screen saver reminding staff about COVID-19 precautions had been implemented. SH advised that the IT team had been working beyond capacity in recent months so this hadn't happened but staff were acutely aware of the risk management measures in place and were following these appropriately.</p>
6.	<p>LGB Administration (SH):</p> <ul style="list-style-type: none"> - Code of Conduct <p>EF proposed and MM seconded the proposal to adopt the code of conduct. All governors acknowledged that they were in agreement with the decision to adopt.</p> <ul style="list-style-type: none"> - KCSIE 2020 <p>All governors confirmed that they had read Part 1 and Annex A of the KCSIE document as shared prior to the meeting by SH. Everyone had signed and returned the declaration confirming this except JR who advised that he would do so this week.</p> <ul style="list-style-type: none"> - Vacancies <p>The group discussed the fact that there had been a parent governor vacancy for 18 months. The group had discussed recruitment on various occasions but ST had now written a letter to go to parents with a leaflet explaining the requirements of the role. ST had asked all governors to provide a 'pen portrait' to go with the letter and leaflet. JR had returned his and ST encouraged everyone else to do so as soon as possible so that the letter could be sent to parents/carers before the October holiday.</p> <p>Action: All Governors that hadn't submitted their pen portrait to do so asap.</p> <ul style="list-style-type: none"> - Roles and Responsibilities <p>Proposed Governor roles and responsibilities had been circulated prior to the meeting and the following were agreed:</p> <p>Admissions Committee – ST, CH and JR Early Years – MM Headteacher's Appraisal – ST and CH Health and Safety – RJ Pay Committee – ST, RJ and JR Safeguarding – CH and RJ Online Safety – EF SEND and LAC – MM Staff Wellbeing (this was a new category) – EF Wider Curriculum – RJ, CH and EF Literacy – ST Maths – JR Finance – CH COVID recovery plan and catch up support – MM and ST Pupil Premium - ST Sports Premium - ST</p>
7.	<p>Chair's Report (ST):</p>

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ST shared her report verbally. Governors were advised that the Trust Chairs' meeting would be held next Tuesday – ST had asked if CH could join for succession reasons. Details of the meeting hadn't been confirmed as yet.

ST advised that she had been informed that one Trustee would be paired with the school for 2 years. They would visit one LGB meeting and the school would receive prior notice.

Governors had been asked to complete an up to date skills audit. ST confirmed that this would be discussed at the informal meeting due to take place on 6th November.

No information had yet been received regarding Governor Training.

ST reminded the group to ensure they were keeping their files up to date with the dates and details of any training courses they had attended. ST would be creating a central record of governor training and would gather the information at the next informal meeting. ST would then give SP/SH a copy.

8.

Head's (verbal) Report (SH):

School Update –

SH advised Governors that pupils had settled back to school really well – she noted that for Yrs R and 3/4 it was hardly evident they had taken time off. However for Years 1 and 2, it had been a more difficult transition and there were more significant attainment gaps.

Time in school was very focused on learning but also good fun. SH gave credit to the teachers and staff who were making the curriculum engaging for pupils. SH advised Governors that Class Dojo showed what had been covered in the last few weeks.

Pupil numbers currently stood at 52. The school had been expecting 53 but two hadn't arrived because a house-move had fallen through due to COVID. One additional Year 2 child had joined in September bringing the number to 52. This time last year the number had been 45 so the school was now up by 7 pupils and one extra class.

There had also been changes in pupil composition – SEND was now at 13% down from 27% due to the fact that the leaving class had a high number of pupils with SEND. The incoming YR class had none at present with only one possible moving forward.

Pupil Premium was now at 23% which was an increase – 5 PP children had joined in YR.

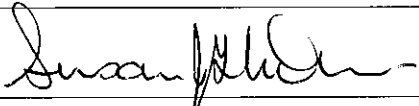
Parents of a Reception child were coming to look around on Thursday. The family is moving to the village in January. SH would be meeting them outside and noted that they were very keen to have the 18th Reception place which was currently still available.

Governors were advised that the new third class and additional teacher were making a significant difference to the school. SH felt that staff morale and wellbeing had improved.

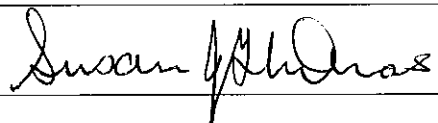
Library and fundraising –

Governors were informed that the IT benching had now been delivered and electric sockets had been installed. Network cabling had been re-quoted and would be installed in the October holiday. A PC for hosting Junior Librarian and a large display screen had been purchased. These items were all awaiting installation.

Governors were advised that the company chosen to provide the library shelving had not been able to fulfil the order as they didn't serve the area of Somerset, which had been disappointing.

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	<p>However, they had offered to provide an electronic design and flat packed furniture but SH felt this would not be the same. SH would research alternative options.</p> <p>Data Sharing Agreement – Governors were advised that the Data Sharing Agreement with Somerset had been signed. This allowed the LA to collect statutory data from the school. SH noted the agreement was needed to ensure both parties were protected and compliant with data protection legislation.</p> <p>Recovery curriculum – SH advised that on return to school in September, two classes had worked with materials produced by author Oliver Jeffers and had made project books. The 2-week unit of work was designed as a transition curriculum to support pupils in coming back together again following what for some, was several months of absence. It had worked very effectively. Classes had since returned to working from Curriculum Maestro topics.</p> <p>The school had bought into the Read, Write Inc (RWI) training programme at a cost of just over £1,525 which allowed for all-year support including online training and resources, and a site visit by a trainer. Resources were proving extremely useful. The year had started with two weeks of refreshing the children’s memories in respect of the phonics sounds and then AH had led the rest of the staff in assessing all the children. Phonics groups had been put together and the differences between those who had engaged in the home-learning during lock-down and those that had not were notable. The larger teaching team was facilitating an additional phonics group, to pupils’ benefit.</p> <p>Baseline assessments for all pupils in reading, writing and maths would be completed this week. The results would allow teachers to design and deliver to the gaps that were identified.</p>
9.	<p>Trust Update (SH): SH advised that the new CEO was settling in well.</p> <p>Two new schools had joined the Trust - St Mary’s in Writhlington on 1st August and Paulton Infants on 1st October. There were now 17 schools in total.</p> <p>ST asked whether the Trust name had changed yet. SH advised this had not happened due to the legal paperwork not being finalised as yet. Notification was expected shortly.</p> <p>JR noted that it had been suggested last year that David Gregory would be employed as a consultant this year. He asked where the money came from for that. SH advised that this would be covered by the schools’ MAT contributions.</p>
10.	<p>School Development Plan (SH): The School Development Plan (SDP) had been shared with Governors prior to the meeting.</p> <p>Reading and Writing – SH noted that this was back in the SDP for the forthcoming year. RWI had been used in the past but it had been some time since staff had last received training and consistency had been lost. Buying in the training again would realign structure and consistency. Staff had embraced the programme positively and it had been good to bring new staff in on the approach as well.</p> <p>A writing scheme called ‘Pathways to Write’ had been purchased for Years 1, 2, 3 and 4. It was possible it would be purchased for YR next year. Monitoring and book looks scheduled to take place later in the year would allow staff and governors to review the impact of the scheme. SH noted that</p>

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the children were engaging well with the texts and teachers were appreciating the structure and exemplification contained in the resources.

Maths –

New DfE guidance had been released and teachers were mapping ‘ready to progress criteria’ back to the White Rose Scheme. This approach would help to address gaps in children’s learning and a catch-up programme would be based on assessment outcomes from this week.

SH noted that the school had also been required to put together a Contingency Plan that included a remote education programme, which in the event of full or partial closure, would mirror what pupils would have been learning in school. The Contingency Plan detailed how this would happen and how it would work. SH had pulled out the best parts of what was achieved across the last lockdown and used this knowledge to help shape a more tightly framed remote learning plan.

PSHE –

SH noted that the INSET day on the new RHSE Policy and scheme of learning had been well-received and the SCARF scheme of was being effectively used to deliver relationship and health education learning.

Leadership and Management –

Governors were advised that the plan was to build on the performance and interests of all staff and offer training to support succession planning, especially for those who were NQTs last year. SH was thinking about what opportunities could be offered and how these teachers could work alongside more experienced subject leaders to grow the skills needed to be effective leaders of specific subjects.

Partnerships –

SH noted that staff would be working with schools in the Trust. The SDP showed what steps would be taken.

ST noted that the SDP had mentioned the work of Mary Myatt and asked about this. SH advised that Mary Myatt was an experienced school and system leader who along with others, had conducted research into the impact of teachers using direct instruction to replace discussion and learning through finding out. This had been shown to have good impact on learning and retention of knowledge and skills. SH felt that this would produce the best catch-up progress.

JR asked the amounts of the catch-up funding. SH advised that it was £80 per pupil (£3,760 in total), £940 of which would be received in the Autumn term. Low pupil numbers worked against Nunney in this regard.

Following discussion, JR proposed and ST seconded the proposal to adopt the SDP and Governors voted unanimously to APPROVE the document.

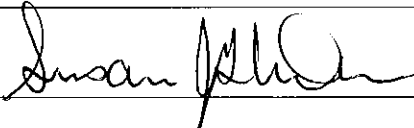
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Governor Monitoring (MM):

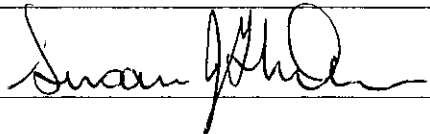
MM had shared a report on SEND and asked if there were any questions. There were none.

SH noted that AH had been successful in obtaining Education Health Care Plans (EHCPs) for two children which was down to her hard work and the detail of the records that she keeps.

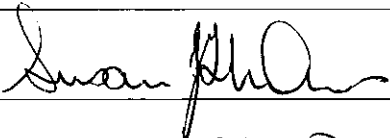
ST asked what difference having an EHCP made to the child. SH advised that it protected the education, health and care needs of the child and ensured that agencies worked together with the child and their parents/carers to secure the best possible outcomes for the child. It also provided additional funding to help pay for the extra support or resources a child with SEN may need.

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	Somerset would allocate a funding band to the child based on their needs as documented in the EHCP but the first £6,000 had to be found by the school. Governors asked SH to pass on their appreciation to AH for her work in securing this help for the children concerned.
12.	<p>Stakeholder Engagement (SH):</p> <p>JR asked whether there had been any success with the grant applications that were discussed at the last meeting. SH noted that applications had been submitted to Tesco and to the Michael and Emily Evis fund but both were unsuccessful. SH had also submitted an application to Asda for £1,000 of funding and the application was through to the final stage. The Asda Foundation Coordinator had been in touch with the Trust Business Director (SD) to confirm that any money awarded would be ring-fenced for use by Nunney First School.</p> <p>Emily advised the group that NCA had agreed to contribute £100 to the interactive whiteboards. The remainder of the cost had been raised through private donations.</p> <p>Donations totalling £975.85 had been made to the Library and IT Suite Appeal over the summer, most of these from a small number of residents living in the village. Nearly £11,000 had now been raised. SH noted that whilst a grant application to the Somerset Foundation had been refused due to it not meeting new COVID related grant criteria, a cheque for £500 had been received instead (included in the £975 above). SH noted that grant application criteria had changed for many organisations due to COVID.</p> <p>A letter had been sent to the NCA enquiring about funding towards a new interactive display screen for the third classroom. NCA advised that they were not offering financial support in excess of £100 to community organisations at the moment due to curtailment of their major fundraising events. However, not wanting the children to go without and wanting to recognise the success of the school in expanding to three classes, one NCA member had communicated with individuals (predominantly local residents) and monetary gifts totalling £1,945 had been received to date. Quotes for a board had been obtained and this would be installed in the October holiday. SH noted that she had received a card with the donations advising that Nunney residents were extremely proud of the school and appreciated the hard work of staff in turning the school's fortunes around. The fundraising effort had been co-ordinated by EF's husband and SH advised that she was very touched by the message, and appreciated greatly the donations that had been made. SH asked about thanking those who had donated and EF commented that they would not want a fuss but agreed to send on an email of thanks that SH would write. SH suggested that a picture by the children would be shared in the December edition of the Parish Magazine with a note of thanks.</p> <p>SH advised that teachers were mindful of the need to look outwards and were keen to find ways that the school could engage with individuals and organisations beyond the school. The school would be using Harvest to support Fair Frome and would be creating a '2020' in the playground using tins of food collected for Fair Frome.</p> <p>Governors were also advised that a member of the BBC Symphony Orchestra had run a workshop with pupils in Otter Class, and Otter and Hedgehog Classes would be engaging in remote workshops led by Somerset Waste Partnership. SH felt there was a need to be pro-active about connecting with groups outside, especially now.</p>

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<p>13.</p>	<p>Finance/HR (SH): SH advised Governors that all staff expected to return to work in September had done so. Everyone was feeling positive and upbeat and all were very committed to securing good outcomes for pupils.</p> <p>SH commented that SD would attend the next meeting to go through the budget as there had been an amendment to teachers' and support staff pay. Depending on the pay scale they are on, teachers would receive a pay increase of between 2.75% and 5.5%. This would impact the budget quite significantly. Support staff were also receiving an increase of 2.75% and this would be backdated to April 2020. There would be no additional money coming in to cover this. In year savings need to be made to cover these additional costs.</p> <p>Governors were advised that at the December meeting, they would also be asked to sign off on the loan agreement that was previously agreed in principle. By December the 2019-20 accountants would have been closed and the yearend deficit known. The loan agreement would include this.</p>
<p>14.</p>	<p>Premises and Health and Safety updates and compliance (SH): SH advised that all routine maintenance was up to date. The Trust Estate Manager (AS) had sorted the door on the water heater cupboard saving the school a considerable amount of money. AS had also repaired the window mechanism at minimal cost and SH was now waiting for him to return to replace the hinges on the PE shed. AS had agreed to hang hooks for YR for their reading bags.</p> <p>SH noted that the school did not have the money to take out a SLA with the Estates Team so they had to prioritise the other schools that did. SH felt that Governors needed to look at routine maintenance costs for next year and factor this into the budget.</p> <p>Otter cloakroom roof – there was an ongoing leak in this area which had got steadily worse. Quotes for repair had been received and reviewed by SH, SD and AS. The one providing best value was £8,884 + VAT. The Trust would loan the money with £3,600 coming from this year's Capital income. The rest would be paid back from next year's.</p> <p>An evacuation practice had taken place and went very well. Hedgehog Class was now exiting through the fire door so they were no longer coming out of the same door as Squirrel Class. The fire risk assessment was to be updated in the October holiday by SH.</p>
<p>15.</p>	<p>Safeguarding (SH): KCSIE 2020 had been sent to Governors. SH noted that the impact of mental health on safeguarding had now been woven through the document. There was also clarification to help people understand the roles of the 3 safeguarding partners.</p> <p>Governors were advised that there had been no safeguarding incidents at the school since the last meeting. There was currently one child on roll with a Child in Need Plan.</p> <p>BB had put together a video conferencing parent agreement, which would go out to parents the following day. It set out protocols that would be put in place for remote learning to ensure children were safe. Parents would be asked to sign the agreement – responding electronically to do this. BB was the online safety and computing subject lead and had updated the safeguarding page on the website over the summer.</p> <p>Action: EF to review the changes to the safeguarding page on the school website.</p>

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	<p>Dated:</p>	

16.

Compliance (ST/SH):

- Somerset Fair Access Protocol (ST)

The protocol put a LA framework around the most vulnerable pupils to ensure they were able to access education. Pupils with complex behaviour needs were then apportioned appropriately across the schools. The last agreement ran from 2017-20, this one would run until 2023. SH felt the changes that had been made were sensible and Governors agreed that to refuse to sign would not be in the spirit of inclusion. CH proposed and JR seconded the proposal to sign the Somerset Fair Access Protocol. Governors voted unanimously to sign and the decision was APPROVED.

- COVID-19 Contingency Plan (SH)

SH had shared the plan prior to the meeting and noted that it had taken a huge amount of time to draw up. Cameley and Fosse Way Schools had shared their drafts and this had allowed Nunney to take the best of both and personalise the document to Nunney. SH noted that she was very grateful to the staff teams in these schools for the work they had put into this.

SH commented that this plan would stand the school in good stead if someone in the community tested positive for COVID-19 and would help parents and children to understand what was expected.

Teachers had worked with children to understand how the remote learning would work. BB was currently writing an instruction sheet for parents which would go out next week with two supporting videos to model how to use the resources. Arrangements would be in place to start remote learning on day one of any closure. JR asked whether he was right in understanding that if there was a closure and only key children were in school that they would be in a classroom in school learning on a computer with TA support. SH confirmed that this was correct. Governors were advised that a lot more was being asked of teachers this time – they would be leading lessons delivered by Zoom with the children each morning, giving instruction, feeding back to children who needed support, checking understanding and with the support of parents, would provide small group tutoring online. They could not teach a class at the same time as doing this.

JR asked whether appropriate leave and pay measures were being discussed in the event that staff were not available to work. SH confirmed that decisions were being made at Trust level.

JR asked how the school would distribute the free meal boxes in the event that this was needed. SH advised that there was a voucher scheme in place.

JR asked whether technology was being provided for children who came from homes where this was not available. SH advised that the Government was providing resources and funds to schools much more quickly now and that Nunney had been allocated 3 devices. The school also had its own laptops that could be loaned if necessary.

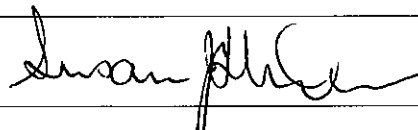
- Relationship and Health Education Scheme of Learning (SH)

JR had emailed a communication about this and SH confirmed that teachers were very happy with it. SH confirmed that it had been mapped back to DfE statutory guidance. SH felt it would serve teachers well to know where the focus needed to be for each unit. ST commented that it had been very well put together.

Following discussion, MM proposed and CH seconded the proposal to adopt the Relationship and Health Education Scheme of Learning and Governors voted unanimously to APPROVE the document.

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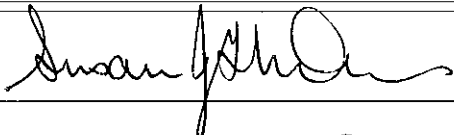
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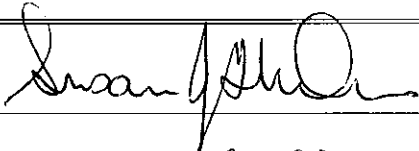
<p>17.</p>	<p>Admissions (SH):</p> <ul style="list-style-type: none"> - Policy <p>SH explained that the policy was the result of the amalgamation of many different policies to create a Trust-wide one. Governors were being asked to decide the order of the over-subscription criteria. SH had also sent out the current criteria which it was noted didn't map back to the list of available options. Governors were advised that the first two points were non-negotiable as schools had to offer first priority to children with EHCPs and second to Looked After Children.</p> <ul style="list-style-type: none"> - Oversubscription Criteria <p>Governors were concerned that all the other criteria gave priority to children who had siblings already in the school which did not place children within the local community very high up the ranking in terms of offering places. Governors felt that this could leave children who lived in the village being refused places because children from further away had a sibling in the school.</p> <p>Governors asked SH whether it would be possible to go back and ask whether another criteria could be added which referred to children in catchment.</p> <p>Governors discussed whether to maintain a commitment to those who already had siblings in the school. ST felt those living in the village should come before siblings. EF agreed. CH commented that on reflection, those from the local community should be higher.</p> <p>SH agreed to refer back to the Trust with the following:</p> <ul style="list-style-type: none"> - 1 and 2 as proposed - 3 children within catchment with siblings - 4 children in catchment - 5 children outside catchment with siblings - 6 children not satisfying a higher criteria. <p>Governors agreed that the current criteria worked well for a small rural school and would ask to replicate this.</p> <p>Action: SH to refer back to Trust with proposed oversubscription criteria.</p>
<p>18.</p>	<p>Policies (SH):</p> <ul style="list-style-type: none"> - Safeguarding <p>The Safeguarding Policy had been shared with Governors prior to the meeting and SH noted that it was a Trust policy personalised for Nunney. Following discussion, CH proposed and RJ seconded the proposal to adopt the Safeguarding Policy. Governors voted unanimously to APPROVE the document.</p> <ul style="list-style-type: none"> - Health and Safety <p>The Health and Safety Policy had been shared with Governors prior to the meeting and SH noted that it was a Trust model personalised for Nunney. SH noted that there were some formatting issues but asked whether Governors were happy with the content. Following discussion, JR proposed and MM seconded the proposal to adopt the Health and Safety Policy. Governors voted unanimously to APPROVE the document.</p> <ul style="list-style-type: none"> - Relationships, Health and Sex Education <p>The Relationships, Health and Sex Education Policy had been shared with Governors prior to the meeting and SH noted that she had drafted the policy herself. Following discussion, MM proposed and EF seconded the proposal to adopt the Relationships, Health and Sex Education Policy. Governors voted unanimously to APPROVE the document.</p>

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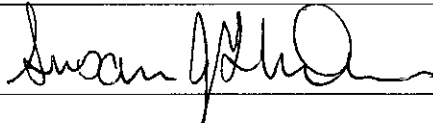
	<p align="center">- Computing</p> <p>The Computing Policy had been shared with Governors prior to the meeting. SH noted that it had been drafted by BB and SH felt it was a much stronger policy than its predecessor. Following discussion, EF proposed and JR seconded the proposal to adopt the Computing Policy. Governors voted unanimously to APPROVE the document.</p>
19.	<p>Staff Wellbeing (SH):</p> <p>SH advised that Nunney First School was very fortunate to have a dedicated staff who gave above and beyond expectation. Everyone had come back very positive and purposeful. Additional staff members and the increase in the number of teachers would help with workload in the mid and longer term. SH felt that staff wellbeing was currently good. Workload was always going to be an issue but especially so at the present time with all the extra requirements related to COVID-19. JR asked whether the new teacher was settling in well and SH advised that though it was early days, things seemed to be going well and that she was keeping a close eye on progress.</p>
20.	<p>AOB (ST):</p> <p>Governors agreed to leave AOB items until the next meeting as things were already running overtime.</p> <p>ST advised the group that the next LGB meeting would be held on Monday 7th December and the next informal meeting would take place on 16th November.</p> <p>ST asked about plans for monitoring and CH suggested the group needed to meet via Zoom. SH confirmed that monitoring was now back on the expected agenda and the group talked about how monitoring responsibilities could be fulfilled alongside being mindful of the demands on staff.</p> <p>Governors agreed to present ideas to SH so that she could comment on what would work. SH reminded Governors that the main role of the LGB was to monitor the implementation of the SDP and ensure teaching and learning was moving forward in the way approved through the SDP. Governors would need to find a way to monitor this while not coming into school.</p>

The meeting was closed at 20.38

Decisions	Actions
<ul style="list-style-type: none"> • ST was elected as Chair • CH was elected as Vice Chair • SP was appointed as Clerk • Minutes of the meeting held on 13th July 2020 were approved. • Governors signed and acknowledged the following documents: <ul style="list-style-type: none"> ○ Code of Conduct ○ KCSIE • Governor roles and responsibilities were assigned. • Governors approved the School Development Plan key priority areas. • Governors agreed to sign the Somerset Fair Access Protocol. • Governors approved the relationship, health and sex education scheme of learning. 	<ul style="list-style-type: none"> • All Governors that hadn't submitted their pen portrait to do so asap. • EF to review the changes to the safeguarding page on the school website. • SH to refer back to Trust with agreed admissions oversubscription criteria.

Chief Executive Officer: Mrs Emily Massey The Partnership Trust is a charitable company limited by guarantee registered in England and Wales under No. 07728112 Registered Office: Fosse Way School, Longfellow Road, Radstock, BA3 3AL	Signed: (Chair)	
	Dated:	07.12.2020

<ul style="list-style-type: none"> • The following policies were approved: <ul style="list-style-type: none"> ○ Safeguarding ○ Health and Safety ○ Relationships, Health and Sex Education ○ Computing 	
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